

Parallel Session 1 – Friday April 8, 2022 from 12:00 – 13:15

<p>Lifelong Learning</p> <p>Moderator: Nesrin Oruc Ertürk</p> <p>On-campus</p>	<p>Workshop</p> <p>Moderator: Vana Chiou</p> <p>On-campus</p>	<p>Teacher Training</p> <p>Moderator: Aynur Yürekli</p> <p>Online</p>
<p>Yasemin Kahyaoğlu Erdoğan, Bahar Baran, Ercan Akpınar & Kürşat Arslan</p> <p>The Evaluation of Digital Literacy Course including Digital Learning Materials at the level of Higher Education</p> <p>Assimina Tsibidaki</p> <p>Self-efficacy of university students with and without special educational needs and disabilities during the COVID-19 pandemic: The case of Greece</p> <p>Anna Maria Kola</p> <p>Social Exclusion as a Challenge for School Systems in Times of War and Pandemics – a Comparison of Polish and Dutch Systems</p>	<p>Stavros Pitsikalis, Ilona-Elefteyja Lasica & Chryssi Vitsilaki</p> <p>“Augment” your classroom on your own! Apply emerging technologies into your instructional practice</p>	<p>Ekaterini Nikolarea</p> <p>Voices from an ESP classroom at a Greek University – A case study</p> <p>Aikaterini Gari, Irina Mrvoljak-Theodoropoulou & Vassiliki Nikolopoulou</p> <p>Greek teachers' beliefs as correlated with students' self-efficacy during a nomination procedure regarding students with high potential</p> <p>Eurydice-Maria Kanellopoulou & Maria Darra</p> <p>Pedagogical differentiation in higher education: Conceptual determinants and definitions</p> <p>Berna Güray</p> <p>Prospective English Teachers’ Views on Teacher Education</p>

Parallel Session 2 – Friday April 8, 2022 from 14:15 – 15:45

<p>Teacher Training</p> <p>Moderator: Sławomir Pasikowski</p> <p>On-campus</p>	<p>Inclusion and Diversity</p> <p>Moderator: Fiona Shelton</p> <p>On-campus</p>	<p>Teacher Training</p> <p>Moderator: Berna Gürayay</p> <p>Online</p>
<p>Amanda Nuttall</p> <p>‘Becoming something bigger and better than you were’: teachers’ experiences of identity transition[s] during Master’s level research</p> <p>Nesrin Oruç-Ertürk & Yeşim Bektaş-Çetinkaya</p> <p>Teacher emotion during the pandemic</p> <p>Christos Alpochoritis, Vana Chiou & Dimitrios Stafidas</p> <p>The effectiveness of geo-comics as an instructional tool: A case study of teaching geography in a Greek school</p>	<p>Justyna Ratkowska-Pasikowska & Katarzyna Okólska</p> <p>Voices from the classes. Transgender youth at school. Narratives of parents</p> <p>Lia Blaton</p> <p>Supporting vulnerable families in choosing a school for their child</p> <p>Andromachi Bouna Vaila & Alexandra Theodorou</p> <p>Gender identities and stereotypes. The role of play in kindergarten</p> <p>Lotte Geunis</p> <p>Youth participation in sexuality education: a working paper</p>	<p>Panagiotis Stamatis, Vasiliki Kostoula, Soultana Tourkomanoli & Maria Chatzinikola</p> <p>Parents’ and kindergarten teachers’ views about the application of communication rules in preschool context</p> <p>Stavroula Kaldi, Maria Chatzi & Christos Govaris</p> <p>Pre-service student teachers’ views about digital practicum in Greece: responses from an electronic Practicum Profile Tool</p> <p>Ruth Hudson, Gillian Forrester, Jane Rowley & Jim Pugh</p> <p>Reasons, resources and reality: investigating the complexity of young adolescents’ aspirations and how they conceive pathways to their future adult selves</p> <p>Marijana Županić-Benić & Adrijana Višnjić-Jevtić</p> <p>Is there sustainability in art or art in sustainability? Early childhood education students' understanding of interconnection art and sustainability</p>

Parallel Session 3 – Friday April 8, 2022 from 16:15 – 18:00

<p>Internationalisation</p> <p>Moderator: Justyna Ratkowska-Pasikowski</p> <p>On-campus</p>	<p>Lifelong Learning</p> <p>Moderator: Vana Chiou</p> <p>On-campus</p>	<p>Lifelong Learning</p> <p>Moderator: Aynur Yürekli</p> <p>Online</p>
<p>Wendy M Conrad</p> <p>Bridging cultures - Meeting the needs of international postgraduate students undertaking postgraduate studies in disability and inclusion.</p> <p>Jan Springob, Ina Berninger & Anna Krämer</p> <p>Enabling participation. Possibilities and limits of international cooperation projects between universities in teacher education</p> <p>Andy Bloor</p> <p>A study of the development and implementation of International Qualified Status in a University in England.</p> <p>Oliver Holz & Katrijn D’Herdt</p> <p>International Teachers for Tomorrow’s School</p>	<p>Barłomiej Pielak</p> <p>Demand from thy Students as from thyself. On teaching based on one’s own example.</p> <p>Martin Hartmannsgruber</p> <p>knowspecies – an instagram-project to improve species knowledge</p> <p>Assimina Tsibidaki</p> <p>Meaning in life and demographic characteristics of university students’ families with members with and without special educational needs and disabilities during the COVID-19 pandemic in Greece</p>	<p>Sanja Tatalović Vorkapić</p> <p>Children's socio-emotional well-being and resilience during transition from family home to kindergarten</p> <p>Vassiliki Tzika, Christos Govaris & Konstantina Koutrouba</p> <p>Communication and collaboration as a life-long learning skills: students’ perspectives</p> <p>Sissy Barakari & Anastasia Dimitra</p> <p>Utilizing augmented reality to a transformative learning process through aesthetic experience – A Case Study</p> <p>Konstantinos Oikonomou & Angeliki Lazaridou</p> <p>Sharpening the definition of the “School as Learning Organization”</p>

Parallel Session 4 – Saturday April 9, 2022 from 11:45 – 13:15

<p>Trends and Innovation in Education</p> <p>Moderator: Vana Chiou</p> <p>On-campus</p>	<p>Inclusion and Diversity AND Assessment, Feedback and Student Success</p> <p>Moderator: Lotte Geunis</p> <p>On-campus AND online</p>	<p>Trends and Innovation in Education</p> <p>Moderator: Maria Aleksandrovich</p> <p>Online</p>	<p>Teacher Training</p> <p>Moderator: Berna Gürayay</p> <p>Online</p>
<p>Helena Zitková & Marek Vít</p> <p>Developing communicative competence in English through popular music</p> <p>Andromachi Bouna Vaila, Efstratios Papanis & Ninad Lanjewar</p> <p>Child education in Wadaj, Gujarat India</p> <p>Slawomir Pasikowski</p> <p>Measuring the quality of adolescent dating relationships on social networks</p> <p>Lukas Vartiak</p> <p>The ability to create a financial plan as one of the key competencies of students</p>	<p>Henrik Dindas</p> <p>Interaction-oriented teaching - Designing virtual teaching settings consciously and actively</p> <p>Fiona Shelton</p> <p>The Student Co-Creation Project: Co-creating learning, teaching and student experience in Higher Education</p> <p>Jasna Arrigoni</p> <p>Socio-emotional, educational and family challenges in a potentially gifted boy – a case study</p> <p>Christos Parthenis, Paraskevi Eleftheriou & Lambrini Siouli</p> <p>Interculturalism or assimilation? Institutional contradictions in the education of students with heterogeneous cultural background in Greece</p>	<p>Ourania Rizou, Aikaterini Klonari & Dimitris Kavroudakis</p> <p>Geospatial Statistics and ICT: A Survey from Greece</p> <p>Panagiotis Stamatis, Eleni Nikolaou & Vasileios Papavasileiou</p> <p>From transfer of knowledge to skills' acquisition: Modern trends of 21st century preschool pedagogy</p> <p>Sanja Tatalović Vorkapić & Dunja Anđić</p> <p>Understanding Transition through the Children's Voices: The Application of Puppet Interview as the Research Method</p> <p>Stamatina Kioussi & Anastassios Kodakos</p> <p>A Systems Approach to School Culture in the Light of Niklas Luhmann's Organizational Theory</p>	<p>Aynur Yürekli</p> <p>The effect of students' language proficiency on the purpose and frequency of their native language use in EMI context</p> <p>Dominik Chojnowski</p> <p>The importance of critical pedagogy and students right to the voice in the age of rising right-wing authoritarianism</p> <p>Marina Pappa</p> <p>Trends and innovation in interpreter training: remote interpreting and innovation in university studies</p> <p>Maria Tzotzou & Maria Poulou</p> <p>In-service training towards the transformation of the state-school teacher's role in the 21st century: a case study</p>

Parallel Session 5 – Saturday April 9, 2022 from 14:15 – 16:00

<p>Trends and Innovation in Education</p> <p>Moderator: Sławomir Pasikowski</p> <p>Online</p>	<p>Lifelong Learning</p> <p>Moderator: Marta Gierczynska</p> <p>Online</p>	<p>Trends and Innovation in Education</p> <p>Moderator: Justyna Ratkowska-Pasikowski</p> <p>Online</p>
<p>Arleta Suwalska</p> <p>The new Finnish professionalism in teaching in the XXI century-selected aspects</p> <p>Małgorzata Słowik</p> <p>Family counseling for parents of bullied students - so what are parents looking for and what finding in this area?</p> <p>Maria Aleksandrovich</p> <p>Delivering Crisis Assistance and Psychological Services to University Students and Staff in Times of Military Conflict in Ukraine</p> <p>Elisabeth Desiana Mayasari & Sławomir Pasikowski</p> <p>Teachers' and Students' Attitude Toward Research Methodology and Scientific Research: the measurement in the higher education context</p>	<p>Georgios Gaitanos</p> <p>The use of the PREZI VIDEO application in the teaching of the course of Religious Education in Greek public schools (Synchronous and Asynchronous education)</p> <p>Gloria Visintini & David Perkins de Oliveira</p> <p>The revival of the VLE during the pandemic</p> <p>Stavroula Kaldi, Aikaterini Vasiou, Zoi Hajopoulou & Vassiliki Tzika</p> <p>“Portraits and scenes from the quarantine”: Emotions and positive experiences in children’s drawings</p> <p>Ondřej Duda & Alena Jůvová</p> <p>Reflection on online teaching in Czech schools during the covid-19 pandemic</p>	<p>Eleni Nikolaou, Panagiotis Stamatis & Vasileios Papavasileiou</p> <p>Students’ views on the psychological well-being of preschool children</p> <p>Maria Boutzarelou</p> <p>Instructional scaffolding in kindergarten through the use of other-initiations of repair</p> <p>Aimilia Rouvali & Vassiliki Riga</p> <p>Listening to young children’s voice in education: An effective way of enhancing active participation and emotional wellbeing</p> <p>Erzsébet Szurdoki, Gábor Dancs & Gábor Áron Vitályos</p> <p>Changes in the teaching of Environmental Studies in Hungarian Primary Schools</p>