

**Parallel Session 1 – Thursday June 4, 2026, 10:30 – 12:00 (UK time)**

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| <p><b>Educational Technology, Digital Learning and AI</b></p> <p><b>Moderator: Katie Goeman</b></p> <p><b>Room: TS2-14 (hybrid)</b></p>   | <p><b>Trends and Innovation in Education</b></p> <p><b>Moderator: Justyna Ratkowska-Pasikowska</b></p> <p><b>Room: TS2-15 (hybrid)</b></p>   | <p><b>Teacher Training and LifeLong Learning</b></p> <p><b>Moderator: Veerle Mommaerts</b></p> <p><b>Room: TS5-16 (hybrid)</b></p>  | <p><b>Internationalising Education</b></p> <p><b>Moderator: Dagmar M. Benincasa</b></p> <p><b>Room: TS5-17 (hybrid)</b></p>   |
| <p><b>Eleni Tragoulia, Theodosia Michelakaki, Vasilios Strogilos &amp; Maria Georgiadi</b></p> <p>The use of student friendly adapted research tools to raise the voice of students with diverse needs to promote inclusive practices in schools</p> <p><b>Katie Goeman &amp; Wiebe Dijkstra</b></p> <p>Designing Sustainable Blended Courses and Programmes Beyond Borders Using the European Maturity Model for Blended Education</p> <p><b>Nektaria Sakkoula &amp; Antonis Lionarakis</b></p> <p>Rethinking Openness in Distance Education in the Age of Artificial Intelligence: A Critical Pedagogy Approach</p> | <p><b>Sofia Tsatsou-Nikolouli</b></p> <p>The impact of artificial intelligence on creative writing: The case of the University of Western Macedonia in Greece</p> <p><b>Henny Oude Maatman</b></p> <p>Redesigning Teaching for the 21st Century: The Next Education Workforce</p> <p><b>Justyna Ratkowska-Pasikowska</b></p> <p>Beyond Learning: Education as an Initiatory Process of Biographical Transformation</p> | <p><b>Antonia Samara</b></p> <p>Comparing communication and collaboration competences across Competence Frameworks</p> <p><b>Donata Lisaité</b></p> <p>Still not sure what a task is? Why task design (still) matters for language teacher training and professionalisation</p> <p><b>Ewa Arleta Kos</b></p> <p>Teacher Burnout in a Systemic Educational Context: Emotional Strain in Teachers, Parents, and Students as an Interconnected Process</p> | <p><b>Nia Khechikashvili &amp; Oliver Holz</b></p> <p>An Integrated Survival Kit for Academic Conference Organisers: Financial, Managerial and Marketing Frameworks for the IPIE conference</p> <p><b>Katherine Blair</b></p> <p>International Broadcast Journalism Collaborations as Sustainable Models for Internationalizing Higher Education</p> <p><b>Inna Enns, Katrin Kaiser &amp; Jan Springob</b></p> <p>Internships at Schools Abroad. Evaluating an International Mobility Programme in Teacher Education at the University of Cologne</p> |

**Parallel Session 2 – Thursday June 4, 2026, 12:15 – 14:00 (UK time)**

| <b>Assessment, Feedback and Student Success</b><br><br><b>Moderator: Inna Enns</b><br><br><b>Room: TS2-14 (hybrid)</b>   | <b>Teacher Training and LifeLong Learning</b><br><br><b>Moderator: Oliver Holz</b><br><br><b>Room: TS2-15 (hybrid)</b>  | <b>Inclusion and Diversity</b><br><br><b>Moderator: Ondrej Duda</b><br><br><b>Room: TS5-16 (hybrid)</b>   | <b>Education and Sustainability</b><br><br><b>Moderator: Dina Tsagari</b><br><br><b>Room: TS5-17 (hybrid)</b>  |
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| <p><b>Judit Orgoványi-Gajdos</b></p> <p>What do teachers say about students' attitude toward their subject?</p> <p><b>Alexandra Theodorou &amp; Dimosthenis Daskalakis</b></p> <p>Teachers' Perceptions and Expectations in Secondary Education, Social Factors, and Student Achievement</p> <p><b>Sinem Maden</b></p> <p>Who Codes Our Aspirations?: AI, Symbolic Power, and the Making of 'Possible' Futures</p> | <p><b>Assimina Tsibidakl, Ioanna Seiti &amp; Aikaterini Vrachna</b></p> <p>Special educators' resilience in association with their professional and personal characteristics</p> <p><b>Marijana Županić Benić</b></p> <p>Professional Competencies of Visual Arts Teachers: The Role of Additional Arts Education and Professional Development</p> <p><b>Marie-Louise Botha</b></p> <p>Lived Experiences, Reflection, and Innovation in STEM Teacher Education: Insights from a Global Perspective</p> <p><b>Weronika Dębowska</b></p> <p>The Construction of Relational Imaginaries in Young Adult Literature: An Analysis of content of the Language of Relationships</p> | <p><b>Elpida Tamvaka &amp; Vana Chiou</b></p> <p>Representations of the Refugee Child in Preschool Children's Literature. A Critical Literature Review</p> <p><b>Biljana Trajkovski &amp; Sanja Tatalović Vorkapić</b></p> <p>Analysing kinesiological play in toddlers: Implication for transition facilitation</p> <p><b>Kyriaki Tasiou &amp; Eleni V. Nikolaou</b></p> <p>Parents' Experiences with Assessment and Support Services for Children with ADHD</p> <p><b>Konstantinos Vagiatis &amp; Anastasia Zissi</b></p> <p>Loneliness and Academic Achievement in Adolescents: The Role of Sense of Community in the School</p> | <p><b>Efstratia Chatzi, Olga Roussou &amp; Aikaterini Klonari</b></p> <p>Geospatial Literacy and Disaster Resilience in Adult and Second-Chance Education: An Exploratory GIS Study with Case Analyses from Lesvos Island</p> <p><b>Alena Jůvová &amp; Ondřej Duda</b></p> <p>Environmental and Outdoor Education in European Higher Education. Insights from the ECOSTYLE Project</p> <p><b>Muntaha Waseem</b></p> <p>A Comparative Analysis of Pre-Service and In-Service Teacher's Knowledge, Attitude, and Self-Efficacy Towards Climate Change Education in Pakistan</p> <p><b>Malwina Golik</b></p> <p>Volunteering as a Response to a Sense of Helplessness - An Autoethnographic Reflection of a Student Volunteer in a Center for the Integration of Foreigners</p> |

**Parallel Session 3 – Thursday June 4, 2026, 16:00 – 17:50 (UK time)**

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| <p><b>Inclusion and Diversity</b></p> <p><b>Moderator: Fiona Shelton</b></p> <p><b>Room: TS2-14 (hybrid)</b></p>  | <p><b>Student Voices and Participation</b></p> <p><b>Moderator: Evelien Flamez</b></p> <p><b>Room TS2-15: on-campus</b></p>   |
| <p><b>Symposium, organized by Prof. Frances A. Maratos:</b><br/>From Dogs to Outdoor Delivery: Varied Interventions to Promote Child Wellbeing and Prosocial behaviours</p> <p><b>Britney Soll, Dominic Petronzi &amp; Thomas Hunt</b><br/>A therapy dog intervention for math anxiety in early elementary school children</p> <p><b>Caroline Harvey, Fiona Holland &amp; Chris Barnes</b><br/>A night under the stars: Assessing the impact of nature-based trips for young people</p> <p><b>Peter J. R. Macaulay &amp; Michael J. Boulton</b><br/>The Effectiveness and Social Validity of the CATZ Cross-age Teaching Zone Anti-Bullying Intervention</p> <p><b>Frances A. Maratos</b><br/>Is mental-health provision making our children ill? The past, the present, the future</p> | <p><b>Evelien Flamez, Randy Samyn, Renske de Leeuw, Nesrin Oruç Ertürk, Chrischar Rock, Chidia Ari &amp; Robin Schaeffer</b></p> <p><b>Workshop:</b><br/>Using the ‘Tree of Belonging’ to Foster Cross-Border Dialogue on Teacher Belonging</p> |

**Parallel Session 4 – Friday June 5, 2026, 10:15 – 12:15 (UK time)**

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| <p><b>Internationalising Education</b></p> <p><b>Moderator: Gorik Hageman</b></p> <p><b>Room: TS2-14 (hybrid)</b></p>  | <p><b>Trends and Innovation in Education &amp; Educational Technology, Digital Learning and AI</b></p> <p><b>Moderator: Maria Aleksandrowich</b></p> <p><b>Room: TS2-15 (hybrid)</b></p>   | <p><b>Inclusion and Diversity</b></p> <p><b>Moderator: Justyna Ratkowska-Pasikowska</b></p> <p><b>Room: TS5-16 (hybrid)</b></p>  | <p><b>Teacher Training and Lifelong Learning</b></p> <p><b>Moderator: Alena Juvova</b></p> <p><b>Room: TS5-17 (hybrid)</b></p>   |
| <p><b>Tom Smits</b></p> <p>Translanguaging in Task-Based Academic Writing: How International Students Use Multilingual Resources for Meaning-Making</p> <p><b>Oliver Holz &amp; Vana Chiou</b></p> <p>Exploring Teachers' and Students' Experiences in International Educational Mobility Programs</p> <p><b>Marina Pappa</b></p> <p>Poetry and Songs in European Languages: Pedagogical Uses of Theodorakis, Hadjidakis, and the George Moustaki compositions in Language and History Teaching</p> <p><b>Gorik Hageman</b></p> <p>From Learning Scenarios to AI-Mediated Dialogue: Designing Citizenship Education to Address Polarisation in Dutch Secondary Schools</p> | <p><b>Maria Aleksandrowich</b></p> <p>Plastycinography Across Borders: A Multisensory Method for Fine-Motor and Creative Development</p> <p><b>Despoina Dionysiou &amp; Antonis Lionarakis</b></p> <p>The Diachronic Evolution of Distance Education (1960-2025): A Dynamic Bibliometric Mapping</p> <p><b>Paul Marsden</b></p> <p>Sensing, Seizing, Reconfiguring: Reframing graduate employability for a 4.0 economy</p> <p><b>Christos Alpochoritis, Dimitrios Stafidas &amp; Vana Chiou</b></p> <p>Exploring the Pedagogical Value of Geo-Comics in Geography Education Across School Settings</p> | <p><b>Labrini Siouli, Christos Parthenis &amp; Paraskevi Eleftheriou</b></p> <p>From underachievement to the acquisition of reading fluency: Critical interculturality for improving the literacy of students with an immigrant background</p> <p><b>Sanja Tatalović Vorkapić</b></p> <p>Exploring structural and process quality of early childhood transitions</p> <p><b>Efstratia Chatzi, Sofia Zafeirelli &amp; Olga Roussou</b></p> <p>Understanding the Needs of Individuals with Visual Impairments in Emergency Situations</p> <p><b>Małgorzata Słowik</b></p> <p>Trauma-Informed Schooling from the Perspective of Parents and Caregivers of Children with FAS/FASD</p> | <p><b>Neslihan Onder-Ozdemir &amp; Anca Gâță</b></p> <p>Guidelines and Best Practices in Neology in Educational and Pedagogical contexts for Innovation and Sustainability in Teaching and Learning Beyond Borders</p> <p><b>Assimina Tsididaki, Aikaterini Vrachna &amp; Ioanna Seiti</b></p> <p>The benefits of utilizing soft skills for general and special education teachers, students, and the modern school</p> <p><b>Necdet Tuna Şahsuvaroğlu</b></p> <p>Examining Special Education Pre-service Teachers Self-Efficacy Perceptions Toward Differentiated Instruction</p> <p><b>Maria Tzotzou</b></p> <p>Goal Setting in In-Service Teacher Training (INSET) within the Context of 21<sup>st</sup>-Century Challenges: A Mixed-Method Study</p> |

**Parallel Session 5 – Friday June 5, 2026, 12:30 – 14:00 (UK time)**

| <p><b>Educational Technology, Digital Learning and AI</b></p> <p><b>Moderator: Nia Khechikashvili</b></p> <p><b>Room: TS2-14 (hybrid)</b></p>   | <p><b>Trends and Innovation in Education</b></p> <p><b>Moderator: Oliver Holz</b></p> <p><b>Room: TS2-15 (hybrid)</b></p>   | <p><b>Educational Technology, Digital Learning and AI</b></p> <p><b>Moderator: Henrik Dindas</b></p> <p><b>Room: TS5-16 (hybrid)</b></p>   | <p><b>Inclusion and Diversity</b></p> <p><b>Moderator: Inna Enns</b></p> <p><b>Room: TS5-17 (hybrid)</b></p>   |
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| <p><b>Sanja Tatković, Martina Mavrinac &amp; Sanja Smojver-Ažić</b></p> <p>The Moderating Role of Digital Self-Efficacy in the Relationship between Digital Stress and Depressive Symptoms among Teachers</p> <p><b>Katie Goeman &amp; Lotte Geunis</b></p> <p>From Framework to Action: Reimagining Blended Teaching Through EMBED+ and the Educathon</p> <p><b>Ondřej Duda, Alena Jůvová, Stavros Pitsikalis, Ilona-Eleftryja Lasica, Frauke Matz &amp; Jure Purgaj</b></p> <p>XR competence for educators: the PAX interdisciplinary perspective</p> | <p><b>Myrto Chronaki</b></p> <p>The Representation of Direct Experience: a Pedagogical Experiment</p> <p><b>Mariana Dimitrova</b></p> <p>Renewing of the Bulgarian national VET standards in the fields of economics, business administration and information sciences in line with the new professions in the future</p> <p><b>Maria Fountopoulou</b></p> <p>Sustaining Humanistic Futures: Reframing Ancient Greek Teaching as a Model of Trans-Temporal Educational Design</p> | <p><b>Henrik Dindas</b></p> <p>Social Presence as Relational Work: Co-Presence, Involvement, and Professional Design in Synchronous Online Higher Education</p> <p><b>Sławomir Pasikowski</b></p> <p>Conditions of academic education in the field of statistics and research methods: assessing students' attitudes and preferences</p> <p><b>Alfred Mutanga &amp; Caroline Nyasha Mutanga</b></p> <p>From Clickstream to Curriculum Intelligence: Advanced SQL and CTE-Driven Learning Analytics in Moodle LMS for Evidence-Informed Teaching and Learning</p> | <p><b>Antonios Mountouris &amp; Andromachi Bouna Vaila</b></p> <p>Educational Heterotopias: Special Education Structures in Provincial Greece – The Case of Volos</p> <p><b>Evan McCormick</b></p> <p>Queer Activism for Children? Representations of Pride in LGBTQ+ Picturebooks</p> <p><b>Anna Małolepszy</b></p> <p>Asexual Perspectives on Domestic Partnerships in the Light of Educational and Family Experiences</p> |